

From the Library to the Laboratory ... and Beyond: An Exciting Journey

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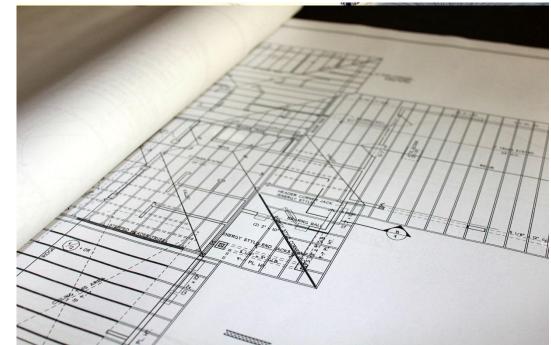
Keynote speech: IATUL Workshop on Information Literacy

Prague, November 23-24, 2015

Light Speed









Source: Pixabay.com

habitats: Where do/should we encounter researchers?

needs: How do researchers differ from students?

concepts: What do we aim for?

competences: How to be good at this?

experiences: What works? And what does not?

motivation: How to keep going?

Stepping Out from the Comfort Zone

Source: Pixabay.com

researchers in and outside of the library

researcher – librarian interactions

 librarians' grey area: dissertation, research project, scientific publication

IT IS A RIGHT THING TO DO ... BUT ALSO A BIT SCARY

"The further you get away from yourself, the more challenging it is. Not to be in your comfort zone is great fun."

Benedict Cumberbatch, Actor

Source: goodreads.com



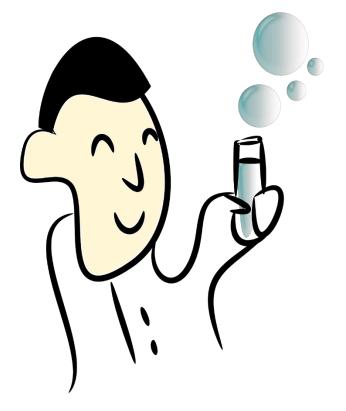
Source: fandomsnews.wordpress.com



Practice Makes Perfect

Source: Pixabay.com

How may I help you, Mr./Mrs. Researcher?



previous experience [Fleming-May&Yuro, 2009]

study / promotion requirements

research / project topic [Edwards & Jones, 2014]

"original research" [Exner, 2014]

multidisciplinarity

diversity [Seloni, 2012]

ource: Pixabay.com

participatory library [Nguyen, 2015] research information literacy scholarly communication: part of the chain creative and safe learning spaces technology and services **Advanced consultation services**

New role of faculty liasions

Research IL: a complex approach

Innovative teaching

OA and RDM expertise



Source: Pixabay.com



Lessons learned ... at CULS

Czech University of Life Sciences

6 schools (Fakulta) + 1 institute

20 990 students (bachelor + master)

746 PhD students

University library (Study and Information Center)



IL course for doctoral students

partnerships

young researcher's life easier?

respecting the "life cycle"

teaching methods (RWCT)





Innovate!

BYOD

RWCT

Digital badges: Veriod.cz





critical evaluation of information

Feedback (interviews!)





ICHCEME VEDET CITACXI MANAZERY ZLEPŠENÍ VYHLEDÁVÁNÍ HODNOCENI KVALITY CITOVA'NI-RÜZNE DOKUMENTY (HODROCENI' FUBLIKACI'VE SDILENI', LKERCE, OA

Evolution it is!

Before 2013: They do not need us

November 2013: Adaptation

July 2014: Getting a value

September 2015: Partnership

[Paulova, 2015]

No pain, no gain

No one is born perfect

Nothing ventured, nothing gained

[Paulova, 2015]

Source: Pixabay.com

Start your own journey



Where are you right now?

What is the next step you can take?

Pick one tip from every presentation you attend.

Take the list of recommendations home with you.

Do not be afraid of failing and trying over again.

Keep sharing your experiences.

And do not forget ...



Resources

Edwards, S. Jones, L. 2014. Assessing the Fitness of an Academic Library for Doctoral Research. *Evidenced Based Libray and Information Practice.* 9 (2). Available: <u>http://ejournals.library.ualberta.ca/index.php/EBLIP/article/view/21601</u>

Exner, N. 2014. Research Information Literacy: Addressing original Researchers' Needs. *The Journal of Academic Librarianship.* 40. 460 – 466. DOI: <u>http://dx.doi.org/10.1016/j.aclib.06.006</u>

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Paulova, K. 2015. Effectively, progressively and critically with PhD student [poster]. In *European Conference on Information Literacy 2015: Abstracts, Tallinn, Estonia, Oct. 19 – 23, 2015*. Available: <u>http://ecil2015.ilconf.org/documents/ecil2015_abstracts.pdf</u>

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Thank you for your attention.

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